



INGRESO A 2º AÑO ESCUELA SECUNDARIA MODALIDAD BILINGÜE

Asignatura: INGLÉS

(Level A2 to B1)

**Use of English and Functional Language**

- Imperatives: affirmative and negative. Nouns: countable / uncountable.
- Determiners. Some / any.
- Present Tenses revision. Simple Present & Present Continuous contrasted. Present Perfect. Knowledge of the rules of each tense
- Adverbs of frequency.
- Adverbs: Manner, Place and Time.
- Adverbs: word building, position in the sentence.
- Past Simple & Continuous
- Past perfect and past simple. Used to.
- Passive Voice: all present tenses, past simple and past perfect and simple future
- Adjectives: Comparatives and superlatives
- Paraphrasing
- Future: Simple Future, to be Going to
- Conditionals types zero and 1 (If and Unless)
- Knowledge of the rules of the future tenses and conditional sentences
- Prepositions of place and movement. -Writing a letter to a friend.

**Writing**

- Writing a recipe.
- Creating the front page of a newspaper. Arguing the issue. Planning and presenting a report. Writing a short newspaper report.
- (stronger) adjectives. Hyperbole. Jargon.
- Punctuation
- Using direct and indirect speech
- Using adverbial phrases
- Writing about the things that frighten people
- Creating suspense – the power of suggestion. Knowledge of the elements of suspense.
- Using verbs to create suspense, using effective verbs.
- Writing a narrative story with suspense.
- Types of sentences: simple, compound, complex.



## COLEGIO SANTA TERESITA DEL NIÑO JESÚS

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- Using subordinating conjunctions: as (reason /time), although, so, because, since (reason/time).
- Using ellipsis
- Studying descriptive adjectives
- Understanding the importance of using adjectives when writing a descriptive piece
- Writing a detailed description of a place and the people in it.
- Punctuation: Stops, commas, question and exclamation marks
- Using mind maps for brainstorming and organizing topical ideas
- Using Contractions in informal speech. The apostrophe
- Alliteration
- Structuring and drafting your writing with the use of mind maps
- Writing a letter to a friend.

### **Vocabulary**

- Using facts and opinions. Cooking verbs. Vocabulary related to cooking and recipes
- Hyphenated words
- Enlarging vocabulary with the use of “Word builders”
- Deducing unfamiliar words from contextual clues
- Prefixes and suffixes
- Using verbs for effect.

### **Speaking**

- Expressing facts and opinions orally
- Talking about the things that frighten people
- Speaking about travelling to distant places and forms of travelling
- Talking about inventions and future science fiction
- Predicting the future. Talking about robots and technological inventions.

### **Bibliografía:**

**COMPLETE ENGLISH for CAMBRIDGE SECONDARY 1. Alan Jenkins & Tony Parkinson. OUP. Cambridge English Grammar for PET, Cambridge University Press.**