



INGRESO A 4º AÑO ESCUELA SECUNDARIA MODALIDAD BILINGÜE

Asignatura: INGLÉS

Use of English and Functional Language

- Present and Past Tenses
- Present Perfect
- Future Time
- Verbs followed by *-ing* and *-to inf*
- At, in and on in phrases expressing location
- Reported Speech
- Indirect Speech
- Verb / Adj + prep
- Relative pronouns and relative clauses
- Modal verbs to express certainty and possibility
- Modal Vbs. Pres. & Fut.
- Articles
- Linking Words and Text Organizers
- “As” and “like”
- Modals expressing ability
- Modal Vbs. Past
- 3rd Conditional and mixed conditionals
- Wish, if only and hope.
- The passive
- Transitive and intransitive vbs.
- Causative *have* and *get*
- Expressing obligation and permission
- Have / get sth. done

Writing

- Writing a story
- Writing an article: A great way to keep fit
- Writing an essay: advantages and disadvantages to a career as a musician / an actor
- Writing a review
- Building up complex sentences
- Writing a letter / an email



- Writing an essay
- Writing an article

Vocabulary

- Prefixes
- Verb collocations with sports go, do, take, play, hold, organize, compete in, enter, take part in
- Verbs of the senses see, watch, look, hear, listen
- Verb collocations with ambition, career, experience and job
- Play, performance and acting; audience, (the public and spectators; scene and stage.
- Idiomatic expressions: taken aback, etc
- Health vocabulary: illness, infection, etc.
- Achieve, carried out and devote
- Stay, spend and pass; make, cause and have
- Arrive, get and reach
- Phrasal verbs: come up with, pull in, etc.
- Avoid, prevent and protect; check, control, keep an eye on and supervise
- Negative prefixes
- Vocabulary for festivals: celebrate, commemorate, etc. Suffixes to form personal nouns
- Space, place, room, area, location and square

Speaking

- Discussing participation in extreme sports
- Discussing the media and celebrity
- Discussing health and medical matters
- Giving balanced, general answers
- Expressing agreement / disagreement
- Giving points of view on how to get fit
- Comparing photos of situations related to health
- Expressing different kind of feelings and emotions
- Comparing photos (feeling and emotions)
- Speculating
- Discussing different kind of shops
- Talking about what kind of shops you go to
- Expressing other people's opinions



- Expressing agreement and disagreement on topics related to animals
- Discussing different topics related to festivals and celebrations
- Discussing and comparing different locations

Bibliografía:

Dymond, S. et al (2013), First for Schools – Trainer, U.K.: Cambridge University Press
Vince, M. (2009), First Certificate Language Practice, 4th Edition, Oxford: Macmillan Education