



INGRESO A 6º AÑO ESCUELA SECUNDARIA MODALIDAD BILINGÜE

Asignatura: INGLÉS

Level FCE – IGCSE English as First Language

Grammar

- Verb tenses: present, past and future (simple and continuous) in all their forms and uses.
Active and passive
- Reported speech
- Verbs followed by –ing / to infinitive or bare infinitive
- Conditionals 0 – 1 – 2 and 3 (form and use)
- Mixed conditionals
- Subjunctive. I wish / if only / it's high time / would rather / had better
- Modal verbs (present and past)

Vocabulary:

- Vocabulary used to express points of view, imaginary and rhetorical figures
- Vocabulary related to tourism and free time activities (leisure and entertainment)
- Theatre and drama
- Environment, Animals and nature
- Vocabulary used to describe social issues and interpersonal relationships (family and friends)

Writing

- Punctuation
- Linking words
- Text organization
- Register
- A letter, a poem, a description, a story, an article, a script, a review, a formal / informal letter, a summary, a diary entry, an opinion essay, a “for and against” essay, news reports.

Speaking

- To express beliefs, thoughts, feelings and emotions.
- To support arguments
- To advise or suggest
- Oral presentations



Bibliografía:

1. **Complete First Language English for Cambridge IGCSE– Jane Arredondo – Oxford University Press 2013.**
2. **Longman Dictionary of Contemporary English w/ CD, 5th Edition, Longman, Harlow, 2005 (o cualquier otro diccionario monolingüe para alumnos avanzados).**
3. **Complete First Language English for Cambridge IGCSE– Jane Arredondo – Oxford University Press 2013**
4. **First Language English for Cambridge IGCSE. Teacher Resource Pack– Jane Arredondo – Oxford University Press 2013**
5. **Advanced Language Practice – Michael Vince – Macmillan, New Edition**
6. **Successful Writing Upper Intermediate – Virginia Evans – Express Publishing**
7. **Successful Writing Proficiency – Virginia Evans – Express Publishing**